






# Activity ideas

## Making it count

Two ideas for collecting evidence to help to 'tell the story' of learning in a non-formal setting.

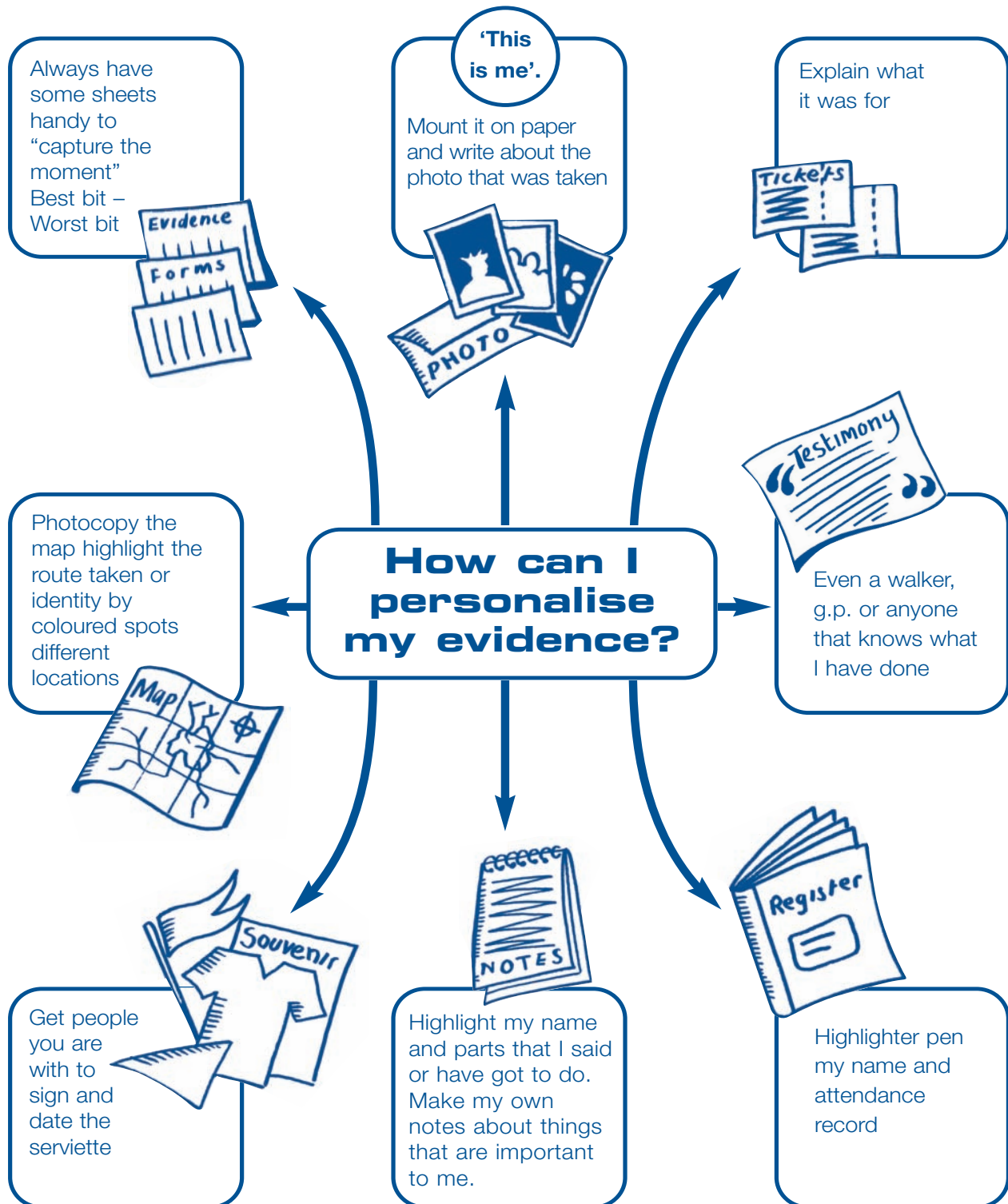
### 1 Evidence ideas

Whatever the activity, there will be ways of collecting evidence. Here are some of the options:

Activity	Evidence could be....
<p>Team building activities</p> 	<ul style="list-style-type: none"> <li>• Take photos</li> <li>• Fill in evidence sheet</li> <li>• Keep copies of any information sheets</li> <li>• Witness testimonies</li> </ul>
<p>Group discussion sessions</p> 	<ul style="list-style-type: none"> <li>• Keep notes and highlight them</li> <li>• Photograph or type up flip chart notes</li> <li>• Statement of who sat where and next to whom</li> </ul>
<p>A trip out</p> 	<ul style="list-style-type: none"> <li>• Keep tickets</li> <li>• Keep information, enrolment and consent forms</li> <li>• Highlight route taken on a map</li> <li>• Keep flyers and other information on the venue</li> </ul>
<p>Show, match or event</p> 	<ul style="list-style-type: none"> <li>• Keep tickets</li> <li>• Keep programme or team sheet</li> <li>• Keep any merchandise (or labelled packaging) from the venue</li> <li>• Keep any write up or review from the newspaper</li> </ul>
<p>Starting a new club activity or project</p> 	<ul style="list-style-type: none"> <li>• Keep information/promotional material</li> <li>• Any written plans</li> <li>• Ground rules</li> <li>• Enrolment/consent form</li> <li>• Highlight attendance register</li> <li>• Information about staff/young people involved</li> </ul>

## 2 Making it personal

How young people can personalise evidence. Post it notes and highlighter pens are especially useful!



These ideas are taken and adapted from *Accreditation Toolkit*, available from the UK Youth storefront.

<http://stores.lulu.com/ukyouth>